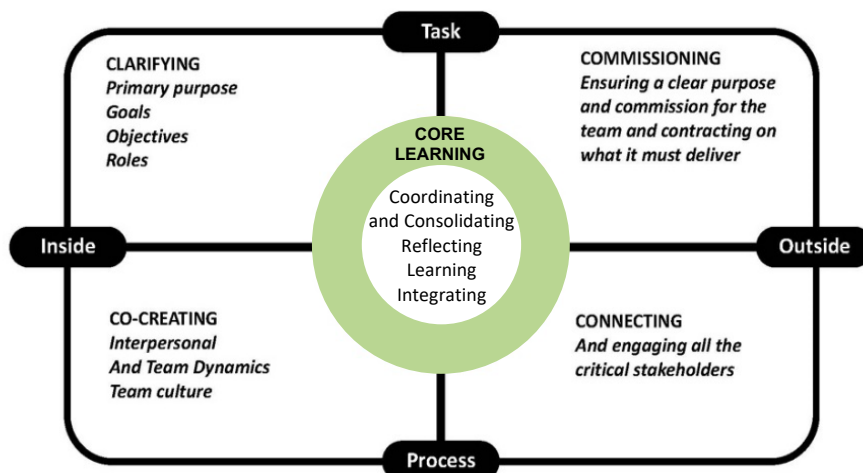


“High Value Add” Team Questionnaire - Results

York Regional Police: Senior Leadership Team, Dec. 2024

Five Domains of Focus



Peter Hawkins and colleagues at Bath Consultancy Group developed **The High Value Add Team Questionnaire** based on research into high-performing teams, influenced by the research of Katzenbach and Smith (1993) and Wageman *et al* (2008).

Team members score each of the 18 elements on a 1 (low) to 5 (high) scale.

- 5 = The team is a role model or exemplar that others could study in this area.
- 4 = The team does this consistently well.
- 3 = The team does this well sporadically but is not consistent.
- 2 = The team rarely does this but recognizes its importance.
- 1 = The team neither does this well nor focuses on it.

Domain	Indicator	Where are we now?	Where do we need to be?
COMMISSIONING		Average Rating	Average Rating
Clear	1. The team has a clear commission and mandate from the wider organisation and those it reports to.	3.1 (2-4)*	4.3 (4-5)
Collective Performance	2. Achieving team goals is recognised and rewarded above achieving individual goals.	3 (1-5)	4.2 (3-5)
Selection	3. The team has been selected to have a good range of the necessary complementary skills.	3.3 (1-5)	4.3 (4-5)

* (lowest response-highest response)

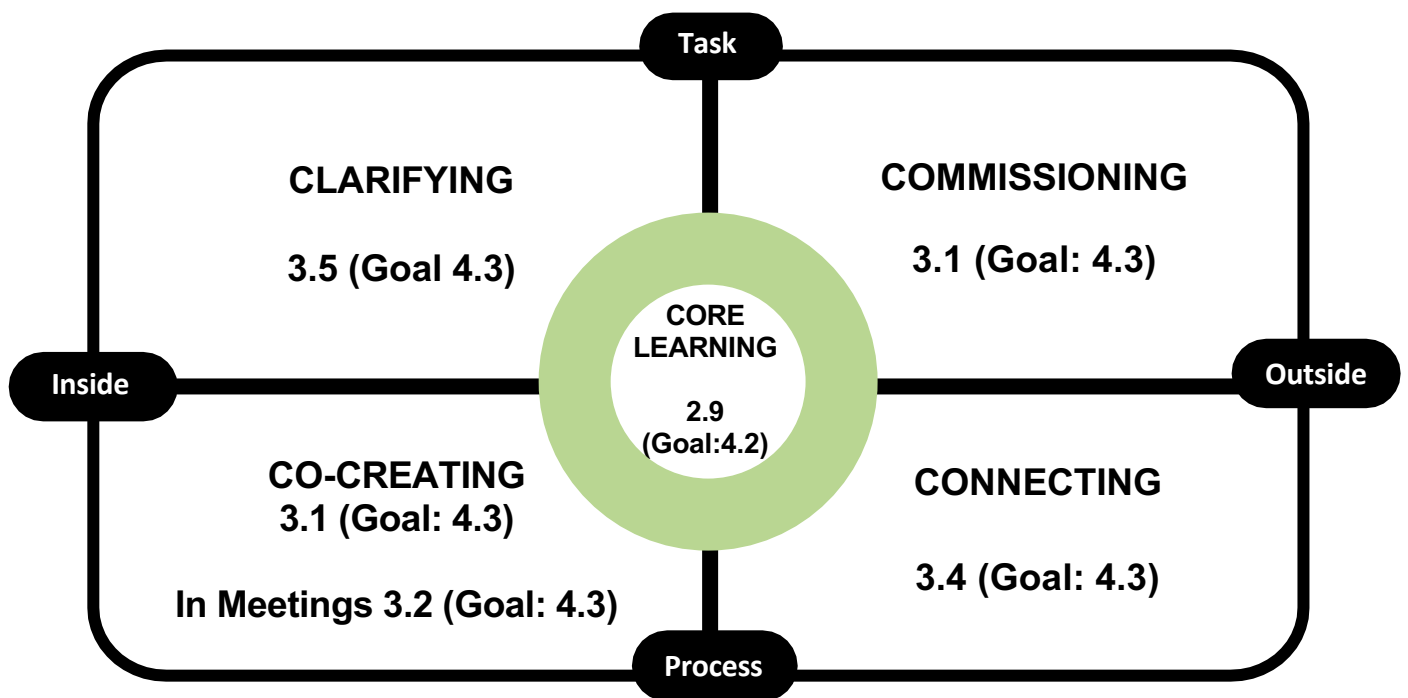
“High Value Add” Team Questionnaire York Regional Police, December 2024

Domain	Indicator	Where are we now?	Where do we need to be?
CLARIFYING		Average rating	Average Rating
Purpose	4. All team members can clearly articulate and own the overall purpose.	3.6 (2-5)	4.2 (3-5)
Goals	5. The team is working towards agreed goals in an effective manner.	3.3 (2-4)	4.2 (3-5)
Action	6. The team commits to clear actions with accountability and follow through.	3.7 (2-5)	4.5 (4-5)
CO-CREATING		Average rating	Average Rating
Co-creating	7. Clear and shared ways of working.	2.7 (1-4)	4.0 (1-5)
	8. Team members are mutually accountable not just for their own areas but for collective goals.	2.9 (1-4)	4.3 (4-5)
	9. The team a high level of morale and commitment.	3.7 (2-5)	4.5 (4-5)
In Meetings	10. Everybody is fully engaged and involved, the team makes good use of its diversity.	3.4 (2-4)	4.4 (4-5)
	11. The outcomes are better than any individual could have arrived at by themselves.	3.7 (2-4)	4.5 (4-5)
	12. Team members leave the meetings feeling more focussed, supported and energised.	2.4 (1-4)	4.1 (4-5)
CONNECTING		Average rating	Average Rating
With Staff	13. The team members can engage staff at all levels as transformational leaders of the whole organisation.	3.5 (3-4)	4.4 (4-5)
With Stakeholders	14. The team relates well to all its key stakeholders and team members represent the whole team.	3.3 (2-4)	4.2 (4-5)
With the Changing Environment	15. The team scans its stakeholder environment and constantly attends to changing needs and perceptions.	3.4 (1-4)	4.3 (4-5)

* (lowest response-highest response)

“High Value Add” Team Questionnaire **York Regional Police, December 2024**

Domain	Indicator	Where are we now?	Where do we need to be?
CORE LEARNING		Average rating	Average Rating
Core Learning	16. The team regularly and effectively attends to its own development.	2.9 (2-4)	4.3 (4-5)
	17. The team attends to developing each of its members.	3.1 (1-4)	4.3 (4-5)
	18. All team members give good real-time feedback and provide support and challenge to each other.	2.7 (1-4)	4.2 (3-5)



* (lowest response-highest response)